We are Dr. João Manuel da Costa Delgado public secondary school. We have students from 15 to 18 years old. The school has about 600 students and 80 teachers. We are located in Lourinhã (75 Km away from Lisbon, on the coast line, 15 km from Peniche surf city and 40 km away from the huge waves of Nazaré). In the school there is very good coexistence among youth population.

This is the second time we participate in such a project and the last time the experience was very rich both for teachers and students.

We seek partners with a similar profile for the development ERASMUS + project (KA2 Strategic partnerships supporting innovation). The project aims is to think about the differences in Europe and how young people can contribute towards diversity into a more inclusive market demand and employment opportunities. This will require effective partnership between educational institutions and the students to develop the project which is included in Europe 2020 program to create the conditions for smart, sustainable and inclusive growth. All together we can move decisively beyond the crisis and create the conditions for a more competitive economy with higher employment.

We would like your educational institution to take part as a partner in a future common project.

There is the summary of the project that we intend to develop:

After the 2008 European financial and economic crisis, new challenges arise in order to build a sustainable future. School plays a key role in the transmission of knowledge and skills required for life. From another point of view, it is also the place where one can learn and acquire the working habits that will be needed in the future profession. In Europe, 15.6% of its population is young (14.7% in Portugal) and 20.7% of the unemployed are between 15-64 years (18.1% in Portugal). Therefore it is important to analyze how young people can find employment and contribute to the overcome of the European crisis. One of the exit strategies from this crisis aims to integrate, as soon as possible, young adults into the labor market, in order to provide them a better quality of life and thus become worthy and active citizens. To identify and disseminate examples of such situations, it is one of the objectives of this project. It is also intended to strengthen the study of the local environment and the region where each participating school is implanted. Therefore, to know how the school's curriculum fits local / regional or national reality in order to create employment, especially for young people, is also another goal of this project. Finally, students will simulate a project that would generate job opportunities. The methodology to be applied shall be based on the premise that the student is the main player and the teacher the supervisor of student's learning, contributing for the skills, know-how and knowledge to be acquired in a constructive way. 63 students and 36 teachers will be involved over the two years of the project to develop activities such as: a "cover letter" with information about the schools and the participants in the project; a "Corner Erasmus +" in every school; a website; a "logo" of the project; surveys; fieldwork; collecting and processing data: interviews, photo reports, videos; meetings with entrepreneurs; development of groundbreaking employment projects; dissemination of the project on local radio; advertising
brochures of the school training offers; dissemination of the work carried out throughout the project on the electronic page of each partner school, in the local newspaper and in the school newspaper.

The expected results for the students will be, among others: to develop innovative and entrepreneurial spirit; enhance ICT skills; improve communication by the use of foreign languages; strengthen the European dimension and respect for the diversity of others; enhance the positive attitude towards the European project and EU values; recognize the need for qualifications of the European population; understand the link between formal education / non-formal education / labor market; increase the level of knowledge as well as the level of values and best practices; increase motivation; to be acquainted with other countries due to mobility in the project; develop autonomous work as a team, either interdisciplinary or extracurricular; develop the skill levels for employability; participate actively in society. The expected results for teachers are, among others: develop and improve teamwork; strengthen the European dimension in teaching and learning process; benefit from the use of new pedagogical approaches and the comparison of experiences; strengthen skills in foreign languages; develop an innovative, interdisciplinary and intercultural teaching methods; promote the use of ICT for learning; strengthen the relationship with parents and local entities; develop the innovative and entrepreneurial spirit. The expected results for schools will be, among others: to promote European intercultural education; promote contact between partners from different countries; publicize the project and the results on the school website; benefit from the European dimension to participate in the project; increase the effectiveness of activities for the local community; integrate best practice and new methods in everyday activities; create interactions with active schools in several areas; develop management skills and internationalization strategies; promote the best quality of education and strengthen the link between the formation offered by the school and the needs and opportunities of the labor market and develop international cooperation experiences.