

**PRUEBAS DE ACCESO A LA UNIVERSIDAD  
L.O.G.S.E.**

**CURSO 2007 - 2008**

**CONVOCATORIA: Septiembre**

**MATERIA: LENGUA EXTRANJERA INGLÉS**

Internet Safety

Twenty years ago, kids in school had never even heard of the Internet. Now, it's impossible to find a single person in your school who hasn't at least heard of it. In fact, many of us use it on a regular basis and even have access to it from our homes. In the word Internet, "net" stands for network. A network is two or more computers connected together so that information can be shared, or sent from one computer to another. The Internet is a vast resource for all types of information. You can use it to do research for a school project, to download your favourite songs or to communicate with friends and family. You can find information through web pages that companies, organizations and individuals create and post. It's kind of like a giant bulletin board that the whole world uses! But since anyone can put anything on the Internet, you have to be careful and use good judgment and a little common sense when you use it.

Just because you read something on a piece of paper someone sticks on a bulletin board doesn't mean it is good information, or correct. So you have to be sure that whoever posts the information knows what they're talking about, especially if you're doing research! But what if you're just emailing people? You still have to be very careful. If you've never met the person that you're communicating with online, you could be on dangerous ground. You should never give out any personal information to someone you don't know, not even your name. And just like you can't believe the information on every website out there, you can't rely on what strangers you 'meet' on the Internet tell you either. Just like you could make up things about yourself to tell someone, someone else could do the same to you!

*Steve Gagnon from Jefferson Lab.*

**1.- Based on the ideas of the text, answer the following questions using your own words as far as possible. (25 words maximum each.) (2 points)**

- a) – Why should Internet users be alert about people they contact on the Web?
- b) – According to the text, what are the main uses of the Internet?

**2.- Say whether the following sentences are TRUE or FALSE according to the text. Copy the evidence from the text. No marks will be given without the evidence. (1 point)**

- a) – To make good use of the Internet we've got to be intelligent and rational.
- b) – According to the text, sending e-mails to a real friend is dangerous.

**3.- Choose ONLY THREE of the following words and write a synonym (=), an opposite (≠), a definition or a sentence (only one of these four) to show that you understand their meaning in the text. Use your own words. (1.5 points)**

- a) – kid (line 1)
- b) – resource (line 6)
- c) – giant (line 9)
- d) – to stick (line 12)
- e) – ground (line 16)
- f) – make up (line 19)

**4.- Write down three grammatically correct and meaningful sentences by matching both columns. ONLY THREE of them are correct. (1.5 points)**

She'll buy a new computer provided that	it isn't too expensive.
My mother told to me to remember him	to do not visit adult-oriented websites.
Our teacher asked us	been available to so many people.
Such a valuable resource has never	not to search the net for information.

**5.- Write a composition of about 100 words on ONE of the following topics. (4 points)**

- a) – Pros and cons of the Internet.
- b) – Write a letter to a friend who has accepted an invitation to go out with somebody he/she met on the Web.

**1.- Find and copy from the text the answer to the following questions.-**  
**(2 points)**

- a) – Why should Internet users be alert about people they contact on the Web?
- b) – According to the text, what are the main uses of the Internet?

**2.- Say whether the following sentences are TRUE or FALSE according to the text.**  
**Copy the evidence from the text. No marks will be given without the evidence.** (1 point)

- a) – To make good use of the Internet we've got to be intelligent and rational.
- b) – According to the text, sending e-mails to a real friend is dangerous.

**3.- Choose ONLY THREE of the following words and write a synonym (=), an opposite (≠), a definition or a sentence (*only one of these four*) to show that you understand their meaning in the text. Use your own words.** (1.5 points)

- |                        |                         |
|------------------------|-------------------------|
| a) – kid (line 1)      | d) – to stick (line 12) |
| b) – resource (line 6) | e) – ground (line 16)   |
| c) – giant (line 9)    | f) – make up (line 19)  |
- 
- a) – invent
  - b) – earth
  - c) – place
  - d) – tool
  - e) – child
  - f) – hit
  - g) – position
  - h) – cosmetic
  - i) – huge

**4.- Write down three grammatically correct and meaningful sentences by matching both columns. ONLY THREE of them are correct. (1.5 points)**

She'll buy a new computer provided that	it isn't too expensive.
My mother told to me to remember him	to do not visit adult-oriented websites.
Our teacher asked us	been available to so many people.
Such a valuable resource has never	not to search the net for information.

**5.- Choose ONE of the following options: (4 points)**

**a) Rewrite the following conversation in the correct order.-**

Mark: Hello, Wendy. (FIRST)

Mark: Well, I prefer coffee. Would you like something to eat?

Mark: Waiter, please bring us a cup of coffee, a cup of tea and two ham sandwiches.

Mark: Do you want a cup of coffee?

Mark: I haven't seen you in a while. Can you stop and talk for a few minutes?

Mark: But, don't you like coffee?

Mark: Yes, I do. And you? What sports do you like?

Wendy: Well, in fact, I swim. (LAST)

Wendy: Do you play any sports, Mark?

Wendy: Yes, a ham sandwich would be nice.

Wendy: Not really, I'd prefer tea.

Wendy: No thanks. I don't drink coffee.

Wendy: Yes, Look, here's a café.

Wendy: Hi Mark. Nice to see you.

**b) Write a composition of about 100 words on ONE of the following topics.**

a) – Pros and cons of the Internet.

b) – Write a letter to a friend who has accepted an invitation to go out with somebody he/she met on the Web.

